

**Shri Sai Aniruddha Education Society's**  
**D. J. Samant Senior College of Arts, Commerce &**  
**Science Pali, Tal. Dist. Ratnagiri**  
**Department of Economics**

---

## **Economics Outcomes**

- 1) The student will be able to comprehend economics from a very basic perspective to a more comprehensive one.
- 2) Students will comprehend the main concerns surrounding India's economic development.
- 3) Students will be able to examine how the Indian economy, industrial lobbying, rural enterprise management of imports and exports, and agricultural growth are related.

## **Course Outcomes**

FYBA  
Economics sem- I

---

Mojar – Micro Economics - I

- 1) Recognize the fundamental ideas of microeconomics
- 2) Use microeconomic concepts to solve commercial and real-world issues.

- 3) Examine several microeconomic principles and how they relate to one another.

#### VSC - Entrepreneurship Development

- 1) Recognize the different facets of the development of entrepreneurship
- 2) Use your entrepreneurial expertise to address issues in the real world.
- 3) Examine the various opportunities and difficulties associated with the development of entrepreneurship.

#### SEC – Economics Data Analysis

- 1) Understand different data types ,data interpretation and visualization
- 2) Apply economics data for policy formation, solving business and real-life problems
- 3) Analyse different economics data and their relationships

## Course Outcomes

FYBA

### Economics Sem- II

---

#### Mojar – Micro Economics – I

- 1) Understand the basic concepts of Microeconomics
- 2) Apply Production function and Producer' s Equilibrium
- 3) Analysis Markets and Equilibrium in Different Market Structures

#### VSC - Basics of Statistics –I

- 1) Comprehend the Economics data.
- 2) Analyze different data types, data interpretations, and visualizations.
- 3) Critically understand the importance of data available for study.

#### SEC – Economic Data Visualization with Excel

- 1) Understand principles and techniques of Data Visualisation
- 2) Apply features of MS- Excel
- 3) Evaluate Data using MS- Excel

## Course Outcomes

SYBA

Economics sem- III

---

Peper no- II - Macro Economics –II

- 1) To make students aware about Post Keynesian Syntheesis understand various aspects of Trade Cycles.
- 2) Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System.

Peper no- III – Public Finance

- 1) Public finance can help the economy grow sustainably and consistently.
- 2) Public finance can help provide goods and services to meet the needs of the public.

## Course Outcomes

SYBA

Economics sem- IV

---

Peper no- II - Macro Economics –II

- 1) To make students aware about Post Keynesian Syntheesis understand various aspects of Trade Cycles.

2) The rate at which the economy grows over time.

Pepar no- III – Indian Economy

1) Understanding the indices of economics development.

2) Understanding the basic characteristics of economic growth and development .

## Course Outcomes

TYBA

Economics sem- V

---

Pepar no- IV - Micro Economics -I

1) Enables students will get knowledge on new market structure, imperfect competition.

2) Provides understanding on the welfare economics and economics of information.

Pepar no- V - Economics Of Growth And Developments

1) Enable students to apply and analyse issues in the development process.

2) Students will be able to identify the issues related to Growth and Development.

Pepar no- VI – Economics Of Agriculture and Co- Operation – I

- 1) Students will obtain information regarding various agricultural issues in India and remedies it.
- 2) Making awareness about self-employment through various local business like agro – tourism, travel agents, horticulture, floriculture, fishery and animal husbandry.

**Course Outcomes**  
**TYBA**  
**Economics sem- VI**

---

**Peper no- IV - Macro Economics –II**

- 1) To make students aware about Post Keynesian Syntheesis understand various aspects of Trade Cycles.
- 2) Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System.

**Peper no- V - International Economics**

- 1) Students will be able to understand the trade theories and determinants of trade which helps them thoanalyze the international trade policies.
- 2) Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade .

**Peper no- VI – Economics Of Agriculture and Co- Operation – II**

- 1) Students can understand the basic Principles of Cooperation, Globalization and Cooperation.
- 2) Provides information about co-operative Movements in India and its performance and role in rule in rural development.